



英語教育を通じたSDGsの推進

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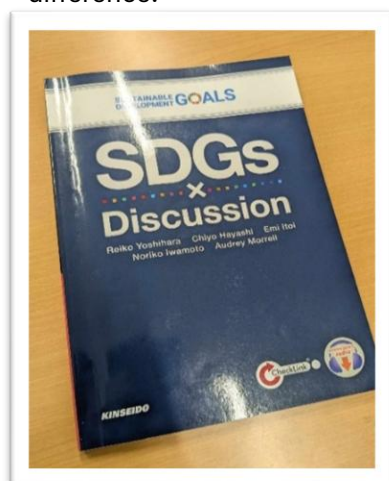
In the IIB English standard course, we use the textbook *SDGs x Discussion* to enhance students' English proficiency while introducing some of the most important issues facing our world today. This dual approach actively supports Sustainable Development Goals (SDGs) 16 and 17 through lived classroom experiences.

SDG 16: Through thought-provoking discussions centered on human rights, social equity, and the principles of fairness, students begin to understand the complexities of peace and justice. The classroom becomes a microcosm of civic society, where students are encouraged to express their opinions, listen actively, and challenge differing ideas respectfully. In doing so, they build the foundations of strong and just institutions.

SDG 17: Learning doesn't happen in by itself. By working in pairs or small groups, students are exposed to many different viewpoints and problem-solving approaches. This kind of cooperative engagement copies the real-world partnerships needed to solve our global challenges. From local teamwork to global solidarity, students come to appreciate the power of working together toward shared goals.

Why This Matters

Students in the IIB English are developing the ability to communicate with empathy, think critically about global issues, and participate meaningfully in a connected world. By taking this course, the EFL classroom turns into a space where language learning meets social responsibility, preparing students to make a difference.



授業の目的(※)	<p>Welcome to the IIB course, which is designed to help you improve your English language production skills, specifically in speaking and writing, to better express yourself. Students will explore pressing topics related to sustainable development, social justice, and environmental issues.</p> <p>Through a range of interactive activities and learning, students will have opportunities to think creatively and critically about issues of SDGs through practicing various communication skills.</p> <p>By the end of the course, students will have a deeper understanding of SDGs.</p>
授業の到達目標(※)	<p>By the end of the semester, the students should be able to:</p> <ol style="list-style-type: none"> 1) understand the details of each SDG and how to act accordingly after reading and listening to the materials in the textbook and engaging in discussions with classmates. 2) communicate more effectively 3) engage in group discussion participation 4) express agreement/disagreement with reasons 5) paraphrase another person's ideas 6) summarize the discussion
授業の内容および方法(※)	<ol style="list-style-type: none"> 1. Course Orientation 2. Unit 1. What Are Sustainable Development Goals? (SDG 17: Partnerships to achieve the Goal) 3. Unit 2. What is a Woman-Friendly Society? (SDG 5: Gender Equality) 4. Unit 3. Does Saving Infant's Lives Slow Population Growth? (SDG 3: Good Health and Well-being) 5. Unit 4. Can Technology Solve the Water Crisis? (SDG 6: Clean Water and Sanitation)