



Enhancing Awareness for Global Citizenship

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In Global Understanding, students explore differences in pay between men and women (gender equality) and expectations to and the realities of employment after graduation, including what is “decent work.” They also explore cultural differences in work-life balance (decent work and economic growth).

In Global Perspectives, students discuss the problems with foreigners, particularly Muslims, finding a burial place in Japan (reduced inequalities) and the lack of access to education (quality education).

In Global Themes C, students explore beliefs and values around the world so they better understand others and realize stereotypes (reduced inequalities).

In Global Themes D, students discuss immigration (decent work and economic growth), traditional and modern medicine (good health and well-being), and tourism, overtourism, and ecotourism (climate action, life below water, life on land).

In English III (Advanced) and English IIB (Advanced), students discuss different education systems around the world (quality education). They also explore causes of plastic trash in the ocean and ways to resolve this environmental problem (life below water, climate action).

In Global Activities, students learn about world hunger and then help make meals. During the 2025-2026 program, in one week students helped make over 500,000 meals in one week (no poverty, zero hunger).



32.0Z SERVINGS → 7 SERVINGS PER POUND → ~14k SERVINGS PER PALLET → 2.0 PALLETS PER TRUCK		FEB 10-14		HUNGER	
PRODUCTION NUMBERS	PALLETS	POUNDS	SERVINGS	WEEK TOTAL	
MONDAY	9	18,928	132,496	PALLETS	33
TUESDAY	8	16,566	115,962	POUNDS	69,146
WEDNESDAY	8	17,076	119,532	SERVINGS	484,022
THURSDAY	8	16,576	116,032		
FRIDAY					