



Enhancing Awareness for Global Citizenship

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In Global Understanding, students explore differences in pay between men and women (gender equality) and expectations to and the realities of employment after graduation, including what is “decent work.”

In Kokusaibunkajoho, students discuss how physical disabilities are perceived but don’t have to limit us (reduced inequalities). They also discuss immigration (decent work and economic growth), hunger and lack of food (zero hunger), good health and well-being, and the lack of access to education (quality education).

In English III (Advanced) and English IIB (Advanced), students discuss different education systems around the world (quality education). They also explore causes of plastic trash in the ocean and ways to resolve this environmental problem (life below water, climate action).

In Global Themes, students explore beliefs and values around the world so they better understand others and realize stereotypes (reduced inequalities).

In Global Activities C, students learned about and worked to save endangered turtles (life below water). In Global Activities D, students learned about world hunger and then helped make meals for 500,000 people in one week (zero hunger).

